

Mrs. Sommersdorf


Lesson Plans

Week of: October 10-14

Spelling: fish, shop, ship, with, thing, sang, fast, wink, want, call

High Frequency Words: all, call, day, her want

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
8:30-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: rhyme, phoneme categorization, phoneme blending Phonics: consonant blends sh, th, and ng Structural Analysis: closed syllables High Frequency Words	Word Work Read “The Story of Martin Luther King” Introduce High Frequency Words Shared Reading “Thump Thump Helps Out” Introduce Spelling Words Workbook —words with digraphs sh, th, and ng	Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Thump Thump Helps Out” Workbook—high frequency words in a sentence Workbook—words with digraphs sh, th and ng Workbook—characters, setting, events -graphic organizer	Word Work Read Big Book “The Story of Martin Luther King” Close Reading with “Nell’s Book” Workbook—Read “All Help With Play”-- details Workbook—story questions about character, setting, and plot	Spelling Pre-Test Word Work Close Reading with “Kids Can Help” Workbook—closed syllables Workbook—list Workbook—Write about Reading: character, setting, event	Spelling Test Word Work Test on Unit 2 Lesson 4
9:30-10:00 Language Arts	Grammar—common and proper nouns	Grammar—common and proper nouns	PE	Use five spelling words in a sentence	Finish Test
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Story Element Writing with beginning, middle, ending	Finish Story Element Writing
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Lesson 4.1—How can you count back?	Lesson 4.2—How can use addition facts to find the answer to subtraction?	Lesson 4.3—How can you use addition to solve subtraction? Fire Safety Rule Fire Truck	Lesson 4.4—How can you make ten to help subtract?	Lesson 4.5—How can you break apart a number to subtract?
12:30-1:00 Immediate Intensive Intervention	AR	AR	12:30—EARLY DISMISSAL FOR STUDENS	AR	Media
1:00-1 :30 PE	PE	PE		PE	PE
1:30-2:30 Science/Social Studies 	Columbus Day Activities	Read Firefighter book		Write three fire safety rules	Watch “The Smoke Detectives”
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY		BUS DUTY	BUS DUTY